

**St Mark's Catholic School**  
**Behaviour Policy 2020 Covid-19 Addendum**

At St Mark's Catholic Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our current Behavior Policy remain pertinent. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

**Arrivals, Departures and Moving round the school.**

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their bubble on their designated route and will be supervised at all times.

**Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, sanctions will be used in line with the current behavior policy.

**Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 1 and key worker children will have their own table spaced 2m apart. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, sanctions will be used in line with the current behavior policy.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

**Toilets**

Each bubble will have their own toilets to use. These will be sign posted to children as part of the introductory meeting on their first day returning to school. Children will be encouraged to use the toilets one at a time wherever possible. When a child has finished in the toilet they must

wash their hands and toilets and door handles will be cleaned at regular intervals.

### **Break and Lunch times**

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times. School staff will provide and encourage specially distanced games and activities for children to complete during recreational times, to make these times enjoyable.

Lunch will be eaten in their bubble. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them.

### **Rewards**

The house point system will not be in use during Covid-19. Children, instead will be given 'POP Band' stickers for rewards. When they have received 15 stickers they will receive a band as a reward. The children receiving 30 stickers by the end of term will receive a special treat in reward, this will be decided in discussion with the children. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all, praise and encouragement should be used as much as possible.

### **6 point plan**

The 6 point plan that all teachers follow within school, has been amended. Time out is no longer an option due to staff capacity and safety measures in place for Covid-19. The 6 point plan is shown below:

- 1. Verbal reminder. For Example, stop tapping, thank you.**
- 2. Verbal reprimand - stop tapping or you are choosing to lose some of your playtime.**
- 3. Time out within class.**
- 4. Withdrawal of privilege with reflection time (loss of: some playtime, a treat)**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- 5. Referral to Deputy Headteacher/Headteacher**
- 6. Parents/Carers notified**

### **Pupil's working from home.**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.