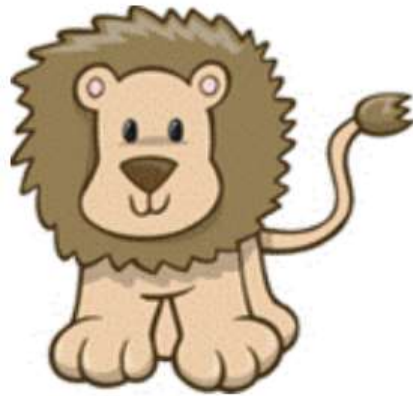


St. Mark's Catholic Primary School



PUPIL REMOTE LEARNING POLICY

Proudly and Joyfully,
We love, live and learn as God's Children

Statement of intent

At St. Mark's Catholic Primary School, we work closely with our families and the parish to enable us to create a friendly, inclusive, caring and supportive atmosphere. Our school has strong morals and values which are rooted in our Catholic beliefs and we strive to ensure that all children at St. Mark's not only receive a first class formal education but also a spiritual, moral, social, vocational and cultural one too. We are very proud that we have so many talented and confident children at St. Mark's who help make our school a better place to love, live and learn together.

At St. Mark's, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote learning, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.

Teaching and Learning Resources

National Lockdown

The school have produced a booklet for parents in case of a national lockdown.

Click below for the link to this document

[lockdownbooklet-2101.pdf \(stmarkrc.bham.sch.uk\)](https://stmarkrc.bham.sch.uk/lockdownbooklet-2101.pdf).

The booklet contains key information such as how to access home learning, Teams Session timetables, how to upload completed work, contact numbers, e-safety and mental and emotional wellbeing.

Bubble Isolating

If a child's bubble needs to isolate, a timetable will be sent to parents informing them of the times of the daily Teams sessions.

Here is an example timetable.

St. Mark's Catholic Primary School Home Learning Timetable (Due to class isolating)



9 – 10			10:15 – 10:45	11-12		1-1.30	1.45 – 3
M	Maths Teams Session 9- 9.30	Break Time	Reading	English Teams Session 11 – 11.30	Lunchtime	Basic skills (Handwriting)	RE
TU	Maths Teams Session 9- 9.30		Reading	English Teams Session 11 – 11.30		Basic skills (Fluency)	Science
W	Maths Teams Session 9- 9.30		Reading	English Teams Session 11 – 11.30		Computing	PE
TH	Maths Teams Session 9- 9.30		Reading	English Teams Session 11 – 11.30		Basic skills (times tables)	History/ Geography
F	Maths Teams Session 9- 9.30		Spelling Lesson	English Teams Session 11 – 11.30		1.30-2 – Wellbeing Session	RE (Shorter Liturgy Lesson)

Teachers and TAs will:

- Provide two Teams sessions per day (one Maths and one Literacy/ Reading)
- Provide one well-being session for 30 minutes throughout the week
- Provide personalised SEND activities for SEND children in line with their individual targets
- Make well-being calls and will be on hand to provide support to children and parents as required
- Ensure tasks are uploaded

- Ensure that tasks are differentiated
- Mark tasks uploaded within 48 working hours
- Provide feedback and rewards

A Child Isolating

If your child should need to isolate, then work will be set for your child on BGFL. There will be an overview of sessions and a range of activities for the National Curriculum subjects. There will also be links to other resources which can support your child's learning.

This work will be monitored and marked by the Class Teacher/ TA and feedback will be given.

It is an expectation that all work be uploaded to BGFL or completed on paper and made available to staff by 12 PM the following day.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child's class bubble closes, your child will be expected to complete the work set in the BGFL folder entitled Home Learning. If possible, your child will be sent home with their class text and any other resources that the class teacher feels will support your child. An email will be sent ASAP to your child's email address explaining what the timetable will look like and when the live sessions will take place for the remainder of the isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be taught remotely as in school wherever possible and appropriate. However, teachers will make necessary adaptations to ensure that children at home are able to access the sessions and have the relevant materials needed.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide differentiated work which will be appropriately pitched to their child's level
- Set work linked to their individual targets

- Extend Team sessions for these children so that they have the opportunity to have additional time with the teacher
- Make more well-being calls to check understanding
- Send home resources to support home learning

How can parents support their children at home?

- Support your child to access the live Teams sessions daily
- Monitor your child’s work and ensure that work is to a high standard and uploaded daily to BGFL
- Set routines with your child to ensure that they have regular breaks
- Discuss e-safety with your child
- Remind your child of the expectations set out by the school when joining Teams sessions
- Contact the school if you are having problems.

Expected Times of Study

The remote education should be equivalent in length to the core teaching pupils would receive in school and should include recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently. As a minimum, children should work for:

Key Stage 1:	3 hours a day on average across the cohort, with less for younger children
Key Stage 2:	4 hours a day

Monitoring, Expectations and Feedback

All work will be set on BGFL. The following help guide is available to support parents in accessing BGFL and uploading work. Each child has been sent their BGFL password.

Please contact the school if you are unable to access BGFL.

[Microsoft Word - Using BGfL365 guide for parents\[13716\].docx \(stmarkrc.bham.sch.uk\)](#)

Work can be either uploaded via picture onto BGFL, completed on J2 Writer as this will automatically save in the child’s BGFL area or completed on paper and dropped in the school office (when this is safe to do so).

Pupils are accountable for the completion of their own schoolwork and it is expected that they produce work to the standard that they are able to in school. Teaching staff will contact parents if their child is not completing their schoolwork or the standard of work has noticeably decreased. It is expected that children upload all work from the previous day before 12 PM. If parents are having problems with this, then they should contact the school via email or call.

Teaching staff will monitor the academic progress of pupils. They will discuss additional support or provision with other members of the teaching staff where appropriate.

The school will log participation and pupil engagement with remote education, as well as motivation levels and progress, and this will be reported to parents. Rewards will be given to those children who are completing work on time and to a high standard.

All work will be marked and feedback given on by either the class teacher or TA within 48 hours of the work being uploaded.

Using Technology

Pupils will be required to use their own or family-owned equipment to access remote learning resources. If a family are having trouble using their equipment at home or they do not have access to a computer or other device, then they need to contact the school office and a computer will be loaned to them by the school.

Online Safety

The following guides are available on the school's website to support parents to keep their children safe online.

[St. Mark's Catholic Primary School, Almond Croft, Great Barr, Birmingham \(stmarkrc.bham.sch.uk\)](http://stmarkrc.bham.sch.uk)

Review

This policy will be reviewed on an annual basis by the Headteacher.

Any changes to this policy will be communicated to all members of staff and other stakeholders.

The next scheduled review date for this policy is November 2021.