



Proudly and Joyfully, we love, live and learn as God's children

St. Mark's Catholic Primary School



Report 2019 & 2020

The government is continuing to provide additional funding to improve the provision of physical education (PE) and sport in primary schools.

In the academic year 2019/20, we received **£17,800** in Sports Premium Funding. This funding was used to improve and further develop the quality and breadth of PE and sport provision at St. Mark's Catholic Primary School.

We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

We used the sport premium funding to:

1. To develop or add to the PESPA already in place in school (referring to the aims below) and;
2. To make improvements now for future pupils.

The 5 key indicators where improvements can be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

4. Broader experience of a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Key indicator	Sports premium used for:	New, continuation or additional activity?	Brief Summary of intervention and action	Outcomes	Cost
<p>The following actions and impact relate to:</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>					
1	Pay for a PE specialist to lead various clubs.	Continuation	The clubs were Less Active, Gifted and Talented, Lunchtime, KS1 multi-skills club, KS2 multi-skills club and School Sports Crew.	Feedback from the children showed an increase in children's enjoyment, participation and leadership in sport leading to an increase in physical activity and a healthier, happier lifestyle.	£3300
2	Purchase of PE equipment	Continuation	Equipment purchased.	Equipment purchased to better meet the needs of all the children and increase progress.	£145.45
3	Pay for PE specialists to upskill staff	Continuation and New	A PE specialist team-taught with staff in football and tennis, and	Feedback from the children and through monitoring showed that the quality of teaching and learning has increased. The	£4000

			a dance specialist supported staff with team-teaching.	staff are more confidence and competent in delivering these sports, which has resulted in children making greater progress.	
4	Transport	New	Year 5 leadership training	The children have gained confidence, leadership skills and experience which they are able to use to support play at lunchtimes, resulting in more structured play and enjoyment for the children taking part.	£30

This year we spent £7475.45 of our sports premium grant, leaving £10,324.55. Due to COVID-19, we were unable to complete our plans such as laying Astro Turf on part of the field to increase usage during the winter months and buying a bike shelter to increase and promote physical activity.

In addition, 10 year 6 children had additional swimming lessons in the autumn term to provide them with the opportunity to reach the required standard of being able to swim 25 metres by the time they leave our school. 4 children managed this.

Not included in the above table the activities that were free. These include:

- The introduction of the Daily Mile in the Spring Term to increase children's physical activity and encourage a healthier lifestyle.
- Pupil interviews were held in the Autumn Term to ascertain the children's views on PE and sport at St. Mark's. It showed that PE and sport is very popular, that children like the clubs and asked if we could organise a dodgeball afterschool club, which we did.
- After-school clubs were run throughout the autumn and spring terms in sports such as multi-skills, football and dodgeball to increase the opportunities for the children to take part in physical activity.
- As a school, we achieved the School Games Participation Mark for our work with Hamstead Hall PE Network.
- A Virtual Sports Day was held in July to promote physical activity in a confined space, with certificates for participation and for the successful children from each year.