

**Sports Premium Grant Spending Plan Template 2020-21**

Allocation : £18,000	<b>Sports Grant Coordinator :</b> Craig Ellicott
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**Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	<p>Train Sports Leaders Sports Leaders to work with staff and sports coaches to make play times more enjoyable</p> <p>CPD for support staff in order to build confidence, enabling them to engage more children in physical activity.</p>	<p>£200</p> <p>£200</p> <p>Plus support from YST</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children engaged in a variety of sports-based activities with plenty of choice offered.</p>	Pupil questionnaires.	<p>Other children want to become Sports Leaders too.</p> <p>Engagement in the activities.</p> <p>Staff enjoying their roles and feeling more confident.</p>
To provide high quality, challenging PE lessons	Purchase new equipment to enable all classes to have access to 'equipment bags' every play time and to be able to teach the full PE curriculum.	£1000	<p>Challenging and engaging PE lessons.</p> <p>A variety of sports activities offered at lunch time and during clubs.</p>	<p>Pupil questionnaires</p> <p>Registers of attendance at clubs</p> <p>Observations of PE lessons</p>	Children being active and enjoying play times; PE lessons are fun and engaging for all with no children missing lessons.

	<p>Replace lost and damaged equipment.</p> <p>Purchase a basketball net to encourage this activity.</p>	<p>£200</p> <p>£450</p>	<p>Children fully engaged at break times, leading to more enjoyment and active lifestyles.</p>		
<p>To provide class 6 and 5 with some additional swimming lessons</p>	<p>Book additional sessions for y6 in Summer 2.</p>	<p>£1200</p>	<p>All children attending swimming lessons.</p> <p>Further enjoyment of swimming lessons, leading to families going swimming together more frequently.</p> <p>More children achieving 25m and knowing how to be safe around water.</p>	<p>Check data entry assessment system for PE</p>	<p>Feedback from children and parents</p> <p>Track % of children achieving NC standards in swimming.</p>
<p>Engage all children in PE lessons</p>	<p>Use some outside providers to deliver expert PE lessons – DanceXchange and Sporting Elite</p>	<p>£4000 Dance + £11,100</p>	<p>Children enjoying and fully engaged with PE lessons.</p> <p>Staff confidence increased in terms of delivering quality PE lessons.</p> <p>Staff and Coaches working together to deliver quality for all children.</p>	<p>Track numbers not participating in PE.</p> <p>Feedback from staff.</p>	<p>Children engaged in PE leading to increased attendance at clubs and in school fixtures.</p>

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
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To motivate the children to want to represent school sports teams.	Purchase new school kit – big enough to fit class 6 and chosen by the children.	£350	Increased numbers at clubs so that they can be selected for fixtures.  Many children attending and enjoying sporting trips.	Club registers  Sports trip registers.  Feedback from children and parents.	Children going on to join sports teams outside of school too.  Track numbers attending fixtures, including virtual ones.
Increase attendance at school sports clubs	Use Sporting Elite to offer every class the opportunity to attend extra-curricular clubs during the year.	Free	Clubs full and children enjoy them and want to keep coming.	Club registers	Children enjoying the clubs and going on to represent the school in fixtures.
Explore creative ways to increase activity levels of all children, including virtually	DanceXchange to support by providing easy-to-follow dance videos which can be shared for use at home.  PE Coordinator to work with YST, SGO and Pathway to Podium to explore options.	Free	Children engaging in physical activity at home as well as at school.  Socially distanced physical activities prioritised, with all children given opportunities.	Pupil questionnaires.  Parent feedback	Children enjoying and engaging in physical activity at home and at school.  Children engaging in activities with families at home.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes		

To up-skill staff	Staff given the opportunity to work with our coaches from Sporting Elite and DanceXchange as well as PE coordinator, with Youth Sport Trust and Pathway to Podium Support  Deliver staff inset on PE to increase confidence and knowledge of the NC.	Free  £200	Staff more confident and able to deliver these sessions independently.	Feedback from teachers and children	All children enjoying and engaged in PE lessons
To create sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Free	Increased number of competitions and events entered.  Increased understanding of our strengths and areas for development within PE.	Records kept of fixtures  Relevant surveys and self assessments completed.  School Games website updated.	Increased number of children representing the school in fixtures.  Staff aware of our strengths and areas for development within PE.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Develop our outdoor area, including the forest schools area to encourage outdoor learning	£100 (subsidised by other funds too)	All children to have frequent opportunities to work outdoors, both in PE and other subjects with	Pupil questionnaires.  Staff feedback.	Children engaged and enjoying outdoor learning. Cross curricular links.

			links to PE in order to keep the children active and engaged.	Track participation in these activities.	
Increase the amount of outdoor and adventurous activities offered.	Class 6 to be offered an end of year overnight experience to include outdoor sporting activities.  PE Coordinator to update and share the PE curriculum to include OAA activities onsite.	£200  Free	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Children inspired to do more of these sports and activities.  Increased levels of teamwork within classes, then witnessed in class too.
<b>Indicator 5: Increased participation in competitive sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Look into possibilities of developing our grass area into one which is usable for lessons, clubs and fixtures.	Get specialists to come in and look at drainage to advise us.  Gain quotes for levelling the field / putting an all-weather surface on there.	Dependent on quotes	Children to be able to use this space for lessons, clubs and fixtures.  Children and staff proud of school facilities and maximising their use.	Pupils questionnaires.  Records kept of all clubs and fixtures	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.