



## St. Mark's Catholic Primary School Yearly Overview 2019/20

### Reception

#### Autumn 1 – **Magical Me**

Children will learn all about themselves during this topic. They will learn about how they are the same and different from their peers and what makes them unique. Will be exploring the human body and talking about the features and uses of their bodies and how they have change and will continue to as they grow.

#### Some of the skills learned in this topic:

Understanding of the World People and Communities	Understanding of the World The World	Expressive Arts and Design Exploring and using media and materials	Expressive Arts and Design Being Imaginative
<p>Learns that they have similarities and differences that connect them to, and distinguish them from, others.</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and tradition</p>	<p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Developing an understanding of growth, decay and changes over time.</p>	<p>Explores what happens when they mix colours.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Developing an understanding of growth, decay and changes over time.</p>	<p>Create simple representations of events, people and objects.</p> <p>Chooses particular colours to use for a purpose.</p> <p>Introduces a storyline or narrative into their play.</p>

#### Some of the vocabulary used in this topic:

unique, myself, family, people, community, differences, similarities, relationships, family, friends, ourselves, tradition, world, languages, cultures

**At the end of this topic, the children will be able to answer the following**

**KILLER QUESTION: “What makes me special?”**



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<p>Reception</p> <p>Autumn 2 – <b>999 What is your emergency?</b></p> <p>Children will be learning all about the emergency services. They will be learning all about how people can help us and their roles and responsibilities.</p>			
<p><b>Understanding of the World</b> <b>People and Communities</b></p>	<p><b>Understanding of the World</b> <b>The World</b></p>	<p><b>Expressive Arts and Design</b> <b>Exploring and using media and materials</b></p>	<p><b>Expressive Arts and Design</b> <b>Being Imaginative</b></p>
<p>Shows interest in different occupations and ways of life.</p> <p>Shows interest in the lives of people who are familiar to them.</p>	<p>Children know about similarities and differences in relations to places, objects, materials and living things.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Understands that different media can be combined to create new effects.</p> <p>Manipulates materials to achieve a planned effect.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p>	<p>Introduces a storyline or narrative into their play.</p> <p>Plays alongside other children who are engaged in the same theme.</p> <p>Plays co-operatively as part of a group to develop and act out a narrative.</p>
<p><b><u>Some of the vocabulary used in this topic:</u></b></p> <p>Emergency, help, telephone, paramedic, police, fire fighters, occupation, communicate, ambulance, siren, first aid, rescue</p>			

**At the end of this topic, the children will be able to answer the following**

**KILLER QUESTION: “How do the emergency services help us?”**