



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 1

Autumn 1 - **Terrific Toys**

The children will look at changes within living memory through the study of toys past and present. The children will look at the changes in toys over the years, they will find out how the advancement of technology has influenced changes in modern day toys.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Make observations about where things are e.g. within school or local area 	<ul style="list-style-type: none"> -Begin to describe similarities and differences in artefacts. -Use a range of sources to find out characteristic features of the past. -Begin to identify different ways to represent the past. -Sort artefacts "then" and "now". -sequence events or objects in chronological order -Time lines (3D with objects/ sequential pictures) - To begin to talk about the past and use vocabulary related to it. 	<ul style="list-style-type: none"> -Use materials to make known objects for a purpose - Use a combination of materials that are cut, torn and glued. - Sort and arrange materials. - Mix materials to create texture. -Use a wide range of tools to create different textures, lines, tones, colours and shapes. -Plan and design a toy of choice using imagination and understanding of toys 	

Some of the vocabulary used in this topic:

Toys, past, present, oldest, newest, modern, Victorian, technology, develop, similarities differences, materials, representation

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: "How have toys changed over time?"



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 1

Autumn 2 - **Remember, Remember**

The children will learn about the events that led to bonfire night and why they are remembered nationally. The children will understand the origins of bonfire night and the significance of the Guy. They will learn some songs and rhymes relating to the topic.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Use information books/pictures as sources of information. 	<ul style="list-style-type: none"> -role play using historical facts and understanding -writing reports/ simple recounts - recognise and explore why people did things in the past -sequence events or objects in chronological order -make comparisons between today and the past 	<ul style="list-style-type: none"> - name all the colours and explore how colours can be changed and mixed. -colour (own work) neatly following the lines. - Show pattern and texture by adding dots and lines. - applying colour with a range of tools 	<ul style="list-style-type: none"> -Use voices in different ways such as speaking, singing and chanting -To know about and experiment with sounds -To create and choose sounds to perform simple rhythmical patterns, -To think about others when performing.

Some of the vocabulary used in this topic:

Guy Fawkes, gunpowder plot, fireworks, November, bonfire, Houses of Parliament, tradition, conspirators, guard, Roman Catholic

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: **"Why do we have fireworks?"**