



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 2

Autumn 1 – Expeditions

Children will learn how to use simple compass directions (North, East, South, West), locational and directional language to describe the location of features on a map. Children will investigate aerial photographs of different human and physical features. Children will investigate how important it is to be able to read a map to arrive at their desired location.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> Use NF books, stories, maps, pictures/photos and internet as sources of information. Investigate their surroundings Follow directions (Up, down, left/right, forwards/backwards, North, East, South, West) Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) Begin to understand the need for a key. Use class agreed symbols to make a simple key. Follow a route on a map. Use a plan view. 	<ul style="list-style-type: none"> find out about people and events in other times describe memories of key events in lives 	<ul style="list-style-type: none"> Experiment with tools and surfaces draw a way of recording experiences and feelings discuss use of shadows recognise the use of light and dark sketch to make quick records 	<ul style="list-style-type: none"> Use voices expressively and creatively. To sing with the sense of shape of the melody. To create and choose sounds for a specific effect. To understand how musical elements create different moods and effects.

Some of the vocabulary used in this topic:

Expedition, route, direction, compass, location, features of a map, atlas, aerial photograph, United Kingdom, globe, world

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: “What do you need to prepare yourself for an expedition?”



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Autumn 2 – Great Explorers

Children will investigate the lives of significant individuals who have contributed to national and international achievements, especially Neil Armstrong and Christopher Columbus. Children will explore the importance of the moon landing and how this has impacted on modern day society.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
	<ul style="list-style-type: none"> -sequence events -sequence photos etc from different periods of their life -describe memories of key events in lives -find out about people and events in other times -use a source - why, what, who, how, where to? -ask questions and find answers 	<ul style="list-style-type: none"> - Experiment by arranging, folding, repeating, overlapping, - regular and irregular patterning - natural and manmade patterns - Discuss regular and irregular - Awareness of natural and man-made forms - Expression of personal experiences and ideas to shape and form from direct observation (malleable and rigid materials) -decorative techniques - Replicate patterns and textures in a 3-D form work and that of other sculptors 	<ul style="list-style-type: none"> -Use voices expressively and creatively. -To sing with the sense of shape of the melody. -To create and choose sounds for a specific effect. -To perform rhythmical patterns and accompaniments, keeping a steady pulse. -To show an awareness of others whilst performing.

Some of the vocabulary used in this topic:

Explorer, Neil Armstrong, Christopher Columbus, astronaut, American, mission, discovery, navigate, voyage, Atlantic Ocean

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: “Who would you take on your expedition with you and why?”