



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 3

Autumn 1 – The Roman Empire

This topic will look at who the Romans were, the Roman Empire and its impact on Britain at the time and the legacy it left us.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Begin to ask/initiate geographical questions. -Use non-fiction books, stories, maps, pictures/photos and internet as sources of information -Make simple comparisons between features of different places. 	<ul style="list-style-type: none"> -identify reasons for and results of people's actions/ understand why people may have had to do something -identify reasons for and results of people's actions/ understand why people may have had to do something -place the time studied on a timeline -begin to use the library, e-learning for research -find out about everyday lives of people in time studied compare with our life today 	<ul style="list-style-type: none"> - Initial sketches as a preparation for painting. - Make patterns on a range of surfaces. 	

Some of the vocabulary used in this topic:

Europe, civilisation, Celtic, Boudicca, rebellion, legacy, modern life, numerals

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: "How did the Romans impact Britain?"



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Autumn 2 – European Countries

In this topic, we will learn about several European Countries, their capital cities, famous landmarks, where they are on a world map and how they impact on us today.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Locate places on larger scale maps e.g. map of Europe. -Use NF books, stories, maps, pictures/photos and internet as sources of information. -Investigate places and themes at more than one scale 	<ul style="list-style-type: none"> -identify and give reasons for different ways in which the past is represented -communicate knowledge and understanding in a variety of ways - discussions, pictures, writing, annotations, drama, mode 	<ul style="list-style-type: none"> - accurate drawings of people - particularly faces - apply colour– using dotting, scratching, splashing - Use a range of textile design i.e. Tie dying, batik 	<ul style="list-style-type: none"> - To explore and comment on the ways sounds can be used expressively

Some of the vocabulary used in this topic:

Europe, culture, landmark, border, union, political, population, continent, language, capital cities

At the end of this topic, the children will be able to answer the following **KILLER QUESTION:**

“Can you describe different countries in Europe and their features?”