



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 5

Autumn 1 – Walk like an Egyptian

Children will be learning about what life was like during the reign of the Egyptians. They will learn about jobs, roles in society, the mummification process and Egyptian Gods.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -Begin to use atlases to find out about other features of places. (i.e. desert in Egypt) 	<ul style="list-style-type: none"> -Know and sequence key events of time studied -Place current study on time line in relation to other studies -Make comparisons between different times in history -Study different aspects of life of different people – differences between men and women examine causes and results of great events and the impact on people -Study an ancient civilization in detail (e.g. Benin, Shang Dynasty, Egypt) -Compare accounts of events from different sources. -Confident use of library, e-learning and research 	<ul style="list-style-type: none"> -Effects of light on people and objects from different directions -Produce increasingly accurate drawings of people -Hue, tint, tone, shades and mood -Discuss and evaluate own work and that of others 	<ul style="list-style-type: none"> -To sing in unison with clear diction, controlled pitch and sense of phrase. -To listen to a range of high quality, live and recorded music from different traditions, composers and musicians and begin to discuss their differences and how music may have changed over time.

Some of the vocabulary used in this topic:

Mummification, ancient, hieroglyphics, pyramids, Tutankhamun, Egyptians, canopic jars, pharaoh, Sphinx, River Nile

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: “What was life like in Ancient Egypt?”



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Autumn 2 – Raging Rivers

Children will learn how rivers are formed and their uses. They will learn about a range of rivers found globally and they will identify possible future impacts of river use.

Some of the skills used in this topic:

Geography	History	Art and Design	Music
<ul style="list-style-type: none"> -To begin to suggest questions for investigating -Use 8 compass points -Identify significant places and environments -To describe and understand key aspects of physical geography, -To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of rivers of the world. 	<ul style="list-style-type: none"> - make comparisons between different times in history -study different aspects of life (how the use of rivers have changed over time) -select relevant sections of information -confident use of library, e-learning research 	<ul style="list-style-type: none"> - use stories, music, poems as stimuli - select and use materials - embellish work, fabric making - learn from artists using textiles 	<ul style="list-style-type: none"> -To sing in unison with clear dictation, controlled pitch and sense of phrase -To describe compare and evaluate different types of music beginning to use musical words

Some of the vocabulary used in this topic:

Tidal bores, leisure, industry, conservation, rapid, tourism, erosion, deposition, water cycle, vegetation, region

At the end of this topic, the children will be able to answer the following

KILLER QUESTION: “How do rivers help us?”