

St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 6

Spring 1 – Epic Earthquakes

Children will understand the layers of the earth, what is an earthquake, where they have happened in the world, their effect on people, life today and the children will carry out independent case studies.

| Some of the skills learned in this topic: | | | | |
|--|--|---|--|--|
| Geography | History | Art and Design | Music | |
| Suggest questions for investigating. | plan and carry out individual investigations | Accurate concept of perspective | To develop an understanding of the history of music from different cultures, traditions, | |
| Investigate places with more emphasis on the larger scale; | Select an aspect of history and make a display | Create own abstract pattern to reflect personal experiences and | composers and musicians | |
| contrasting and distant places | Use a variety of ways to | expression | To identify and explore the relationship between sounds and | |
| Locate places on a world map | communicate understanding including extended writing | Create patterns for purpose | how music can reflect different meanings | |
| Use atlases to find out about other features | | | Dance | |
| Recognise world map as a flattened globe | Citizenship - happiness comes in giving and sharing | | Enjoy communication and collaborating with each other | |
| | | | Be able to add a number of shorter dances together to make 1 long dance | |



Some of the vocabulary used in this topic:

Aftershock, Boundary, Epicentre, Fault, Focus, Foreshock, Tectonic plate, Main shock, Mercalli scale, Oceanic crust, Richter scale, Seismic waves, Seismologist, Seismic waves.

At the end of this topic, the children will be able to answer the following **KILLER QUESTION:** "How do Earthquakes effect peoples' lives?"



St. Mark's Catholic Primary School Yearly Overview 2019/20

Year 6

Spring 2 – Marvellous Maps

Children will learn how to use Ordnance Survey maps and atlases. They will become familiar with keys and scales. Children will be able to scale and draw their own maps as well as follow one. Children will confidently use a compass.

| Some of the skills learned in this topic: | | | | |
|---|--------------------|--------------------------|-------|--|
| Geography | History | Art and Design | Music | |
| Use 8 compass points confidently and accurately; | - | | | |
| -Use 4 figure co-ordinates confidently to locate features on a map. | | | | |
| —Begin to use 6 figure grid refs; use | | | | |
| latitude and longitude on atlas maps. | | | | |
| Use and recognise a wide range of OS | | | | |
| map symbols | | | | |
| -Use atlas symbols | | | | |
| | Some of the vocabu | lary used in this topic: | | |

At the end of this topic, the children will be able to answer the following **KILLER QUESTION:** "How do maps help us?"