Our intent for Reading at St. Mark's

- EVERY child becomes a confident and fluent reader and that every child can speak accurately, confidently and with passion about books they have read.
- Develop children's vocabulary rich experiences to grow children's language development.







- Modern world lots of distractions.
- Texting think about what is happening to the English language? Why is spelling so poor?
- We have to overcome barriers and give children as many opportunities as possible to develop their VOCABULARY!

How many words do you think a young person needs to be familiar with, in order to thrive in school and beyond?

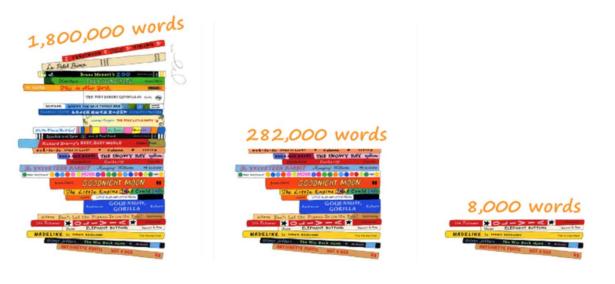


- a) 20,000
- b) 35,000
- c) 50,000
- d) 70,000

Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A" reads <mark>20 minutes</mark> each day 3,600 minutes in a school year. Child "B" reads <mark>5 minutes</mark> each day 900 minutes in a school year.

Child "C" reads <mark>1 minute</mark> each day 180 minutes in a school year.

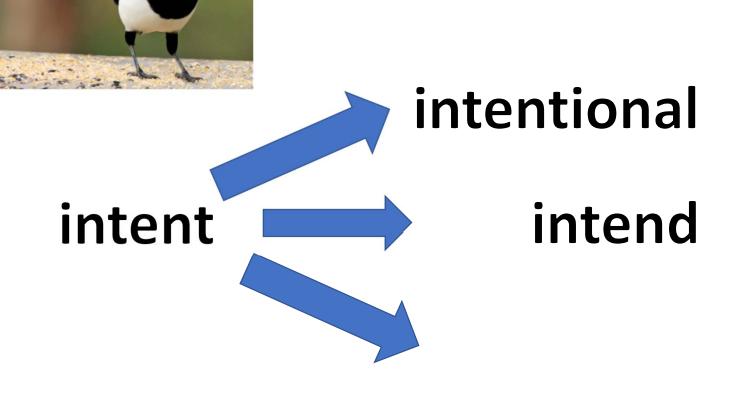




Word of the Week (KS2 x 3/KS1 x2)

Mmm... must have shiny things...

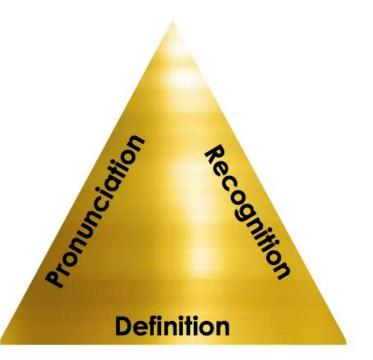
Magpie books





Children can't simply hear word once to remember it!

Have fun! Say it in different voices!





Use it in a humorous sentence!

Strategies for home



•Encourage your child to relate the book to their own experiences.

- •Can they notice similarities/differences/links to a previous book they have read?
- •Talk about the characters in the story and what they might be thinking or feeling. How do they know that's how they are feeling? What makes you think that?
- •Ask questions to encourage your child to make sense of what they have read. How/Why?
- •Sometimes, practise retelling the story.

But most of all, ENJOY reading and spending time exploring books and vocabulary together!

Any questions?



