

St Mark's Catholic Primary School
Whole School Data Analysis - July 2021

Overall trends:

Overall progress is pleasing in all subject areas after the children missed out on so much school time during the previous academic year, and again this spring term. Progress in reading (2.7) and maths (2.52) show a degree of 'catch up', making greater than expected progress in the time we've had. Progress in writing (2.17) is roughly in line with expected, based on the time spent at school. Writing needs to be a school priority moving forwards.

Attainment levels show the majority of children are below expected at this stage, although more children are achieving expected or even greater depth as we go up through the year groups. The overall attainment picture looks better in classes 3, 4 and 6.

Class 6 have made excellent progress in all subject areas. Class 2 have made progress significantly above school averages too. Pupil Premium and EAL children have made progress in line with their peers. SEND children have not progressed as well as their peers, and this is another priority for the next academic year. Overall, boys across the school have made slightly more progress in all subject areas.

Strengths:

- Attainment in Y3 reading and in Y3, 5 and 6 SPaG.
- Very good progress made overall across the school in reading - 2.7 points average in the 2 terms we've had.
- Good progress in maths too - 2.52 overall.
- Strong progress in class 6 in all subject areas - over 3 points in each.
- Class 2 performed comparatively well in all areas too, especially in writing: 0.26 above the school average.
- Class 4 progressed well in reading.
- Pupil Premium and EAL children have performed as well as others in all subject areas.
- Boys performed better than the school averages overall in all subjects, particularly year 2 maths and year 5 reading.

Areas for Development:

- Progress in writing isn't as high as in other subjects. In four out of the six classes, less than 2 points progress have been achieved.
- SEND children have not progressed as well as their peers, particularly in writing.
- Girls have made slightly less progress than boys - particularly in maths across the school, and specifically in reading in class 5. EAL children in reading in class 5 have also made significantly less progress.