

# Mr Rowley



Teacher for many years

Supporting schools to use technology effectively

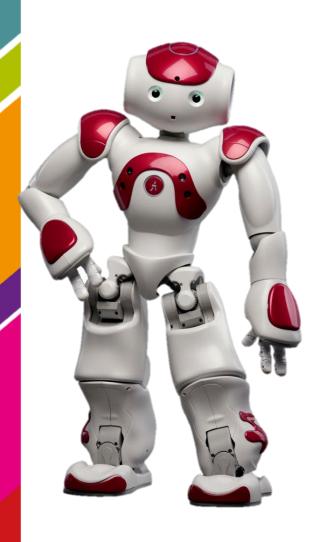
Decent bloke

Always tells lies!

We do need to question / consider / be wary of what we read and see Online

## Introducing NAO





Appears to be quite clever

- talks
- ocan recognise objects
- Odances
- walks
- plays football
- can carry out instructions
- o is known as a humanoid robot

Admired for his design and build, whilst his programmers are admired for their skills and creativity.



## On second thoughts:

- he is humanoid BUT not human
- he cannot speak for himself
- he has no feelings
- he cannot make informed decisions
- he shows no consideration for others

As humans we can be admired for the choices we make and our ability to be:

Safe

Responsible

Respectful citizens





# Our internet, our choice

Understanding consent in a digital world

# Be Safe, Responsible, Respectful.

Online Safety is a really important topic. Remember when going online, be safe, be responsible and be respectful. Together we need to make the Internet a safe place to be.



It can be quite tricky making good choices and decisions.

In an online environment this is even more important as the person / audience can't judge your tone of voice / see your facial expression



Online - the old saying of...
'If you have nothing good or constructive to say, don't say anything at all.'



We need to learn how to interact online safely, respectfully and responsibly.

It's a bit like riding a bike:

- Under tuition
- Learning the right moves
- Quiet roads
- Being aware of other road users
- Learning how to spot and react to hazards
- Knowing what to do in an emergency
- Knowing who to report irresponsible behaviour to





Online

Safety

We need to learn how to interact online **safely**, **respectfully and responsibly**.

- Under tuition, learn from each other and from school, look out for each other
- Learning the right moves, get your privacy settings right and know how to behave
- Quiet roads. Begin with 1 or 2 close friends
- Being aware of other online users act responsibly, safely
- Learning how to spot and react to hazards does this feel right
- Knowing what to do in an emergency
- Knowing who to report irresponsible behaviour



Collectively we have the responsibility to make the Internet a safer place.

We need to look out for each other.





# Safer Internet Day 2019 Tuesday 5 February

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# What is consent?

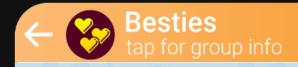
Consent is another word for permission.



We need to ask for permission for some things and give permission for others, when we're online as well as offline.



OLet's look at some examples...



## Noah

Did you see JoJoGames uploaded a new video??

15:47

### **Avani**

No! Is it any good?

15:48

### Noah

About to watch it.

15:48

## Hitesh

Can anyone remember what the homework was this week?

15:52

## Luana

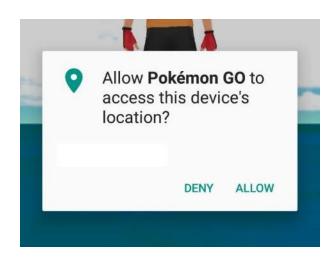
Just spellings and times tables I think x

# When do we need consent with friends?

It's important to check how people feel about an action before you do it.

I'm sure you can think of other online examples like this.

# Why do organisations sometimes ask you for consent?



Sometimes organisations will ask permission before they do something that might affect you or your account — for example, collecting your personal information.

# Making positive choices

Asking for and giving permission is an opportunity to make a choice about your life online.

You have the power to make a positive choice but that choice could take many forms.

Think about the questions on the next few slides, what do you think is the right choice for each one?

You're signing up for a new online gaming account when you're given the following choice.

Tick to confirm that you have read and agree to our Terms and Conditions

Create Account



Tick the box and click 'Create Account'

• What do you do next?

- Click on 'Terms and Conditions' to read what they say
- Something else

https://www.childrenscommissioner.gov.uk/wp-content/uploads/2017/11/Childrens-Commissioners-Simplified-Social-Media-Terms-and-Conditions.pdf



## Young peoples' rights on social media: Snapchat

#### Our rules

- This is a legal agreement and it's important that you understand it.
- 2. You sust be 13 or over to use Snapchat.
- You might see offensive, illegal, misleading and inappropriate content on Snapchat and we are not responsible for that.
- 4. We ale not responsible for anything that happens to you while using Snapchat. If someone screengrabs your message/snap and p sts it online, that's not our responsibility.
- If you break the law while using Snapchat you are responsible, and if omeone tries to sue Snapchat for it, you will pay our legal fees and costs.
- 6. We wil aim to delete your snaps immediately but for many reasons, this might not always be possible, for example if we receive a legal request not to. Any content you upload to public areas of the site might be held for longer.
- While using Snapchat you must not:
  - Mess with our technology
  - Span people
  - · Reproduce other people's work without permissio
  - · Tell lies about people
  - · Bully, harass or intimidate anyone
  - Use another person's account without their permission or ask for their log-in details
  - · Share your password with anyone

### Our rights

- 1. In return for letting you use Snapchat, we can:
  - Automatically download stuff to your phone
  - Use your content to learn about you and improve our service
  - Broadcast, publicly display and sell on any content you posted on Live or Local snapchat. This means we can use your name, face and voice in any way we like, for free.
  - Read, screen and delete anything you post
  - Target adverts at you based on what you do on Snapchat and what we learn about you
  - · Use any ideas you offer us for free
  - · Deactivate your account without warning
  - Collect and keep: your username, password, email address, phone number, date of birth, and in some circumstances your real name, profile picture and credit or debit card number; and any information you give us when you contact Snapchat about anything. You must keep your contact information up to date
- While you use Snapchat we collect the following information:
  - · What you search
  - Who you interact with
  - What time you use Snapchat
  - When you take a screenshot
  - · The filters you use
  - Which devices you access Snapchat from and the wireless network and mobile phone you are using
  - Pages you view including those you view before and after using Snapchat
  - · When you click on adverts and what adverts they are
  - · Where you are
  - · Photos on your phone
  - All your contacts in your phonebook, unless you tell us not to

We can combine this information with information we get about you from your friends' phones and Snapchat accounts. We will use this to build up a detailed profile of you and people will pay us to send you adverts based on that profile.





You took a silly photo with your friend and want to send it to your cousin who lives abroad.

Send the photo! Your friend won't mind

- What do you do next?
- Don't send it. It's not fair on your friend who looks silly!
- Ask your friend if they mind you sharing the photo with your relative
- Something else

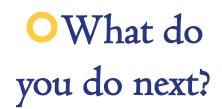
Your parents gave you permission to play a game rated 12+ but one day your friend comes over, who doesn't have permission to play it.

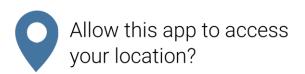


- Ask your parents if it's still okay
- Choose a different game to play instead
- Play the game anyway it's not even scary!
- OSomething else

• What do you do next?

You've installed a new gaming app on your mum's phone when a pop-up appears.





Confirm

Deny



# Our internet, our choice



OIf something makes you worried, uncomfortable or upset it's always okay to say no.



OIf you're sure you're happy with what will happen next then it's okay to say yes.



OIf what you're doing online might affect somebody else, always ask their permission first.



OIf you're unsure or need further support then speak to an adult for help and advice.



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# Keeping yourself safe.

The information you put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how you manage it.



## What is Personal Information?

Personal information is information about you.

This includes your name, address or telephone number. It can also be things such as your school, the type of job you do, the things you buy when you are shopping and what you like to do in your free time.



# Things to consider

- Who would you share my/your information with?
- A photo?
- Your name?
- Your address?
- O Birth date?
- O Preferences?
- Password?
- Email address?
- Telephone number?
- Favourite football team? Favourite singer?